

**Reviewer**

CP#

8180

**Please enter your Legal Entity number:**

LE

0530

**Please enter your School Code**

SC

0000

**Are all profile components present?**

☒ Yes

☐ No

**Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.**

☐ Yes

☒ No

**Efficiency - Are all components present?**

☒ Yes

☐ No

**Efficiency - Indian Education for All and American Indian Achievement:**

☒ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts

☐ Satisfactory answer

☐ Response does not address the question

☐ Answer is too general / Please be more specific or expand upon your answer

☐ Answer does not address Indian Education for All

☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Learning Environment - Are all components present?**

☐ Yes

☒ No

## What learning environment components are missing?

Professional Development

### Mathematics - Are all components present?

- ☒ Yes
- ☐ No

### Mathematics - Goals:

- ☐ Goal(s) address specific math standard(s): Number Sense and Operation, Data Analysis, Geometric Reasoning, Algebraic and Functional Reasoning.
- ☐ Goals are data driven.
- ☒ Goal(s) is too general (doesn't include number of students or to what level of improvement).
- ☒ Mathematic goal lacks specificity, what grade levels are targeted
- ☒ Mathematics goal is not measurable as stated

### Mathematics - Identified Strategies:

- ☐ Strategies are clear and focused.
- ☐ Rational is given for choice of strategies.
- ☐ Specific and research-based strategies stated.
- ☐ Strategies are measurable.
- ☐ Method, materials, and timeframe for implementing strategies are indicated.
- ☒ Strategies are based on realistic expectations.
- ☐ Mathematics identified strategies are unclear and/or lacks specificity.
- ☐ Mathematics identified strategies do not support stated goal.

### Mathematics - Resources:

- ☒ Resources provide realistic attainment of goal through strategies and professional development.
- ☐ The 2009 Mathematics Content Standards are included.
- ☐ Involve the entire staff as your school/district implements the yearly action plan.
- ☐ Evaluation of the student data is used to assess the impact of current resources used.

### Reading - Are all components present?

- ☒ Yes
- ☐ No

### Reading - Goals:

- ☐ Reading goal based on CRT data.
- ☐ Reading goal is unrealistic for a school year.
- ☒ Reading goal lacks specificity, what grade levels are targeted?
- ☐ Reading goal is not measurable as stated.

### Reading - Identified Strategies:

- ☐ Identified strategies are focused on standards based instruction and resources.
- ☐ Identified strategies to reach reading goal are focused and clear.
- ☐ Identified strategies to reach reading goal are not based on data.
- ☐ Identified strategies are generalized.
- ☒ Identified strategies (or Professional development) to reach reading goal lack specific connection to student achievement in reading.
- ☐ Identified strategies support reading goal.
- ☒ Consider multiple sources of measurement to collect reading achievement data.

### Reading - Professional Development:

- ☒ Professional development goal needs to be more specific: what, when, and who.
- ☐ Professional development goal is missing.
- ☐ Consider professional development that is directly correlated to yearly goal.
- ☐ It would be advantageous to report data on impact of professional development and the number of teachers that have participated or will participate in professional development.
- ☐ Consider evaluating the student data to assess the impact of professional development.

### Curriculum Development - Are all components present?

- ☒ Yes
- ☐ No

### Curriculum Development: (District)

- ☒ Curriculum development goal is measurable.
- ☐ Curriculum development goal is not measurable.
- ☐ Curriculum development goal based on consortium revision cycle.
- ☐ Measurable objective not included in the report.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☐ Measurable objective contains all necessary components.
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.
- ☐ The communication arts standards were revised in 2010, consider that in curriculum review.

**Other #1 - Are all components present?**

- ☒ Yes
- ☐ No

**Other #2 - Are all components present?**

- ☐ Yes
- ☒ No

**What other components are missing?**

All

**Do you want to complete the additional Title I questions?**

- ☐ Yes
- ☒ No